

Cambridge International AS & A Level

ENGLISH LANGUAGE 9093/21

Paper 2 Writing October/November 2020

2 hours

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

• Answer **two** questions in total:

Section A: answer one question.

Section B: answer one question.

- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.
- You are reminded of the need for good English and clear presentation in your answers.

INFORMATION

- The total mark for this paper is 50.
- All questions are worth equal marks.



Answer **one** question from Section A **and one** question from Section B.

All questions carry equal marks.

You should write 600–900 words for each question.

Section A: Imaginative writing

- 1 Write a story called *Found!* about an important discovery. In your writing, create a sense of drama and excitement.
- Write two contrasting descriptive pieces (300–450 words each): the first about a lake which is frozen over in midwinter; and the second about the same lake, in the middle of summer. In your writing, create a sense of atmosphere and place.
- Write a descriptive piece called *The Castle*. In your writing, focus on sound, light and colour to help your reader imagine the scene.

Section B: Writing for an audience

- 4 In class, you have been discussing whether 16-year-olds are too young to drive cars. Write an article for your school magazine, giving your opinion on the topic.
- A newspaper recently published an article about the amount of money that governments spend on wildlife conservation. Readers were invited to respond to this article. Write two contrasting letters (300–450 words each): one supporting the use of government money for wildlife conservation, and the other opposing it.
- A new community centre is going to open in your area. There will be an official opening ceremony, and a guest speaker has been invited to give a speech. Write the text for the speech. In your writing, focus on the benefits of having a space for the community to get together, and create a sense of opportunity and motivation.

© UCLES 2020 9093/21/O/N/20

3

BLANK PAGE

© UCLES 2020 9093/21/O/N/20

4

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2020 9093/21/O/N/20